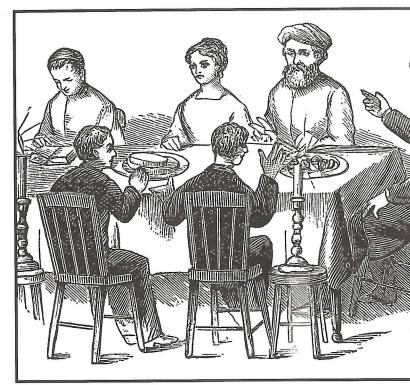
The Contemporary "Four Children"

Which famous person today would be the best representative of the "wise child," of the "wicked child," and so on? Suggest candidates and discuss their suitability.

A Child's Perspective

Ask the younger children to describe the behavior of "a bad child" at the seder.

- What might be causing such behavior?
- Do they approve of the parent's response in the Haggadah?
- How would they handle the situation?
- Why do they think the "silent child" asks no questions?
- How might that child be coaxed into greater involvement?



The Immigrant Family

Chicago

Beyond Labels

I DO NOT VIEW labels as static pigeonholes. I believe in the power of the educational act to release locked up potentials. For example, one who does not know how to ask may be silenced by the rules of society. The silence may hide an exceptional, sensitive child whose questions are choked. A parent can "open the child up," remove the obstructions, enable personal growth and break stereotypes (Yaariv Ben Aharon, Kibbutz author).

Bridging the Generation Gap

The inter-generational dialogues in the Torah explicitly refer to parents who participated in the Exodus addressing their children who have grown up in freedom in the Land of Israel. The parents have undergone an experience of slavery and redemption which is totally foreign to the reality of the younger generation. The gap in experience causes difficulties in the inter-generational dialogue.

Invite the seder partici discuss the following:

- What are the general among us, the participant tonight's seder? Go arous and have people relate a experience connected wigeneration which might for a person of a differention to comprehend.